

YS Schools Facilities Survey 2023

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Researched and presented by The ARIA Group



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Introduction

WHAT: The YS Schools Facilities Survey 2023, conducted from May 8th to May 15th, 2023, successfully drew participation from a significant portion of the Yellow Springs community. In total, 711 individuals – accounting for slightly over a fifth of the village's population – completed the survey (note: 35 of these respondents were non-residents of the village). The robust response to the survey, one of the largest response rates of any survey undertaken in YS in the last few years, suggests the community's deep concern and active interest in shaping the future of our local schools.

WHY: This survey served as a conduit for gathering diverse opinions on the pressing issues concerning the YS School Facilities. Its primary purpose was to provide the School Board with a comprehensive body of community feedback as it deliberates on which course of action for the facilities to proceed with. Furthermore, it was intended to support the community with reliable, fact-based information about the proposed options.

The survey's aim goes beyond the immediate decision-making process. By inviting the community's input, The YS Community Foundation which sponsored this survey, hopes to foster open dialogue about issues like this one, crucial to Yellow Springs' future. The survey is also a mechanism to cultivate a collaborative spirit, underscoring the importance of active listening to each other's views and voices, and to strive for inclusive participation in considering options for the community's public education infrastructure.

HOW: The survey was disseminated widely to maximize participation (through post cards sent to all villagers, engagement of community members and organizations to encourage participation, notices posted around town, articles about the survey and letters to newspaper, etc.), with a focus on gathering perspectives from a broad cross-section of the community. While the survey results show a very good mixture of socio-economic diversity, despite significant outreach efforts, racial diversity was relatively small with only 26 or 3.75% of the total respondents, self-identifying as Black/African Americans. Notably, the percentage of Black/African Americans in Yellow Springs is approximately 10 percent of the population.

Please note that in reviewing respondents' preference data about the four options, you will see numbers that exceed the number of total respondents. This is because respondents were invited to share multiple preferences if they had them (i.e., people might say they strongly preferred two options).

Embracing a mixed-method approach, the survey included quantitative measures (such as ratings and rankings) and qualitative methods (like analysis through tagging and summarizing answers to open-ended questions, like the vision question). This blend of techniques may provide for complex and nuanced understandings of the community's views, attitudes, and preferences. Further data analysis may be undertaken in the future to get even more depth and nuance from the data.

Moving forward, the YS Community Foundation intends to use the survey results as a springboard for future community engagement. The Foundation plans to facilitate ongoing discussions and forums, promoting a collaborative approach to decision-making in general in our town. By reinforcing the importance of every voice in the community, the Foundation hopes to strengthen a culture of active participation and consensus-building in Yellow Springs.

The YSCF will wait to learn what the Yellow Springs Exempted Village School District Board decides regarding a levy option before determining the viability, funding requirements and mechanics of a possible Leave No Resident Behind fund.

Vision Statement for Yellow Springs, Ohio, 2023

The Yellow Springs community is vibrant, diverse, and inclusive. We embrace our history while looking towards our future. We strive to be a welcoming community for all, attracting new residents and businesses while preserving our small-town identity.

In pursuit of this vision, we prioritize the following:

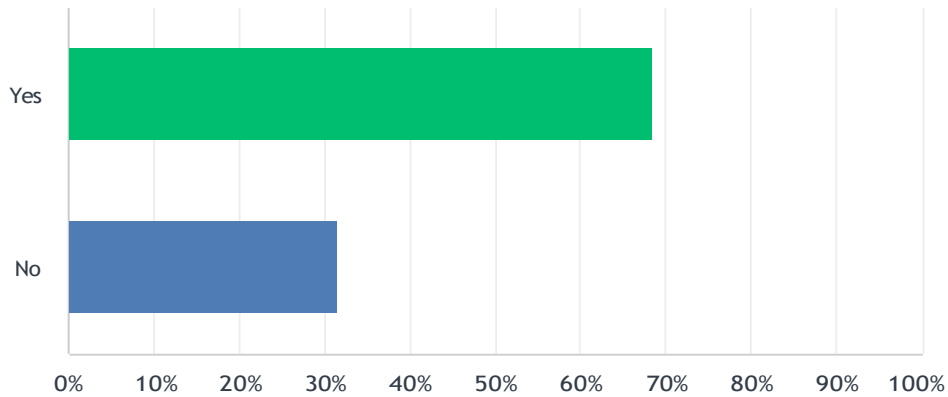
1. **Economic Development:** We are committed to pursuing solutions that attract new businesses to Yellow Springs, increasing our tax base and creating opportunities for employment. We aim to strike a balance between economic growth and preserving the unique character of our community.
2. **Affordable Housing:** We recognize the importance of providing housing options for people of diverse incomes. We seek to promote affordable housing initiatives, ensuring that individuals and families from various economic backgrounds can live and thrive in Yellow Springs.
3. **Education:** We believe that a thriving, local school district is essential for attracting and retaining families in our community. We envision a school system that provides high-quality education, fosters creativity and innovation, and prepares students for the challenges of the 21st century.
4. **Diversity and Inclusion:** We are committed to maintaining and increasing diversity in Yellow Springs. We welcome people of all races, ethnicities, backgrounds, gender identities, sexual orientations, and incomes, striving to be a community that is accepting and supportive. We aim to address the decline in the town's Black population and actively work towards a more diverse and inclusive environment.
5. **Environmental Stewardship:** We prioritize sustainability and environmental consciousness, aiming to be a leader in addressing climate change and protecting our natural resources. We support initiatives that promote green practices, conservation, and sustainable development.
6. **Collaboration and Communication:** We value open, honest, and respectful dialogue among community members, local organizations, and the village leadership. We encourage collaboration and shared decision-making processes to address challenges and shape the future of Yellow Springs. Through these efforts, we envision Yellow Springs as a safe, vibrant, and progressive community that celebrates diversity, supports its residents, and sets an example for others to follow. We strive to create a sense of place where people of all ages, backgrounds, and beliefs can find a home and actively contribute to the town's growth and success.

Please note: the vision statement was created with assistance from an AI chat bot (ChatGPT). Engaging this new technology was quite helpful given the depth and breadth of the data and the extremely short turn-around time (the survey closed just three days ago). Also, due to the sensitivity about researcher's bias, we put 100 randomly selected responses into the chat bot and requested a one-page summary. We then edited the vision statement for clarity, coherence, and fidelity to the original responses.

You can find the full list of respondents' comments on their vision for YS [here](#).

Q4 Before reading the introduction to this survey, were you aware that the OFCC would refund 27% of the cost of construction of newly built portions of a facilities project after 8-10 years? And that this money must go to reducing the property tax millage on the project it was raised to fund and may not be applied to a new, future project?

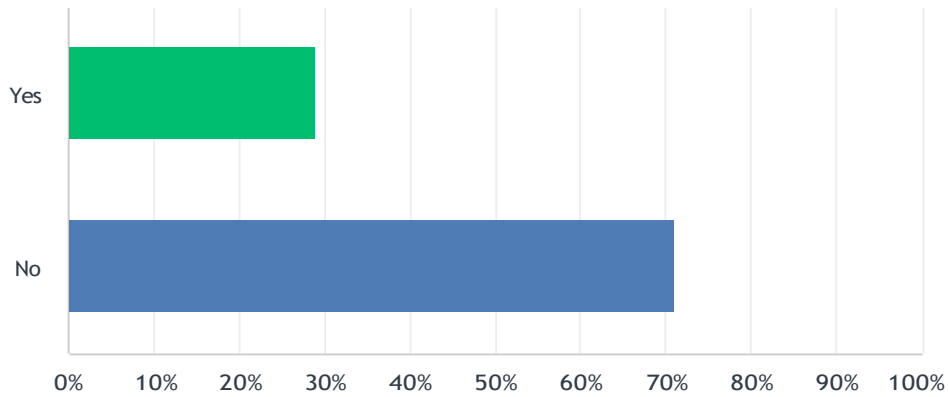
Answered: 696 Skipped: 15



ANSWER CHOICES	RESPONSES
Yes	68.53% 477
No	31.47%
TOTAL	696

Q6 Previous to this survey, were you aware that, in order to address challenges residents may face due to increased property and income tax costs, the Yellow Springs Community Foundation is researching a new loan fund, “No One Left Behind” (which is different from the YS-EQUITY Program)?

Answered: 699 Skipped: 12

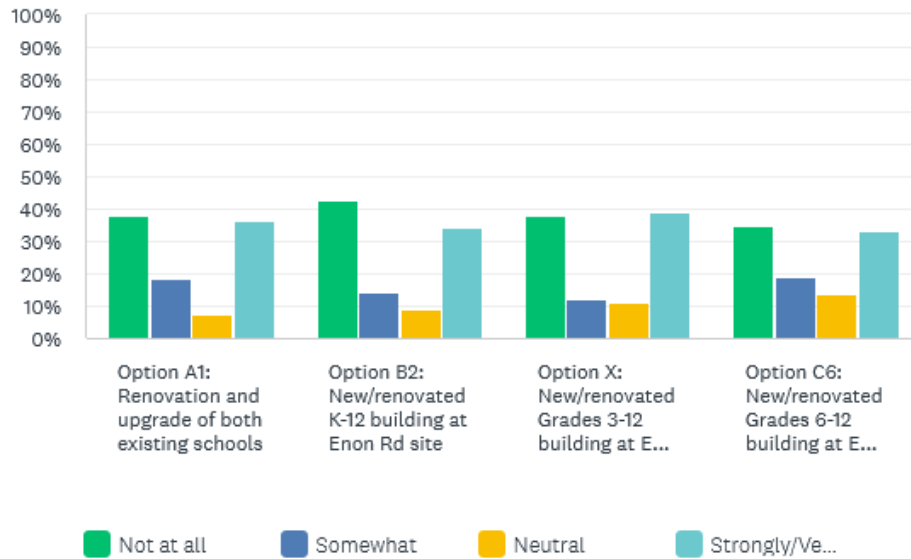


ANSWER CHOICES	RESPONSES	
Yes	28.90%	202
No	71.10%	497
TOTAL		699

Q11

On a scale of 1-5, how strongly do you support each of the proposals?

Answered: 706 Skipped: 5



	NOT AT ALL	SOMEWHAT	NEUTRAL	STRONGLY/VERY STRONGLY
Option A1: Renovation and upgrade of both existing schools	37.91% 265	18.45% 129	7.44% 52	36.19% 253
Option B2: New/renovated K-12 building at Enon Rd site	42.45% 298	14.25% 100	9.12% 64	34.19% 240
Option X: New/renovated Grades 3-12 building at Enon Rd site & Renovated MLS for Grades K-2 with Addition of Pre-K	38.03% 267	12.11% 85	10.83% 76	39.03% 274
Option C6: New/renovated Grades 6-12 building at Enon Rd & Renovated K-5 at Mills Lawn	34.48% 240	18.82% 131	13.65% 95	33.05% 230

Q12 Please explain your preferences in a few words:

Below are summaries of around 40 pages of preference data about why people selected the options they did:

You can find the full list of comments [here](#) (please note, this data has been tagged to associate with the 4 options; where respondents rated more than one option as equally preferred, you will note several option abbreviations before the narrative text – e.g. A1, X, etc.).

The results are summarized below in order that they were presented in the survey.

Please note: the summaries of the preference data were created with assistance from an AI chat bot (ChatGPT). Engaging this new technology was quite helpful given the depth and breadth of the data and the extremely short turn-around time (the survey closed just three days ago). We then edited the summaries of the preference data for clarity, coherence, and fidelity to the original responses.

A1 - favored by 253 respondents (36.19%)

Based on the provided preference data for option A1, here is a summary of the key points related to school design, environmental impact, potential learning disruptions, impact on Mills Lawn grounds, and cost:

1. **School Design:** Provides for the renovation of existing buildings instead of constructing new ones. Keeping Mills Lawn as a separate grade school facility is a preferred feature. There are concerns about mixing very young with older students.
2. **Environmental Impact:** Renovating and reusing existing buildings is seen as a more environmentally sound option compared to new construction. Some individuals express the importance of conservation of resources and minimizing waste.
3. **Potential Learning Disruptions:** Renovations would happen in phases over 18 months and "swing space" would be provided as needed. Keeping elementary students separate from middle and high school students is desired. Preference is expressed for keeping a more intimate learning environment, especially for younger students at MLS.
4. **Impact on Mills Lawn Grounds:** Preserving Mills Lawn as a grade school facility and maintaining the green space is a priority for many.
5. **Cost:** Affordability is a significant factor for the community. Option A1 is preferred for being the most cost-effective choice. Some individuals express concerns about tax increases and the financial burden on residents, particularly those on fixed incomes.

Overall, the data indicates those who prefer option A1 do so because of its focus on cost-effectiveness, renovation of existing buildings, and preservation of Mills Lawn as a separate grade school facility with green space.

Environmental impact and potential learning disruptions are also important considerations for the community.

B2 - favored by 240 respondents (34.19%)

Based on the provided preference data for option B2, here is a summary of the key points related to school design, environmental impact, potential learning disruptions, impact on Mills Lawn grounds, and cost:

1. **School design:** Option B2 is favored because it allows for interaction between all grades and provides a modern, safe, and sound learning environment. It is seen as a long-term solution that addresses the needs of the schools for generations. It is preferred over renovating or maintaining the existing buildings.
2. **Environmental impact:** There is no specific data provided regarding the environmental impact of Option B2.
3. **Potential learning disruptions:** Option B2 is preferred because it minimizes disruptions to students during construction. It is seen as a less disruptive option compared to other alternatives.
4. **Impact on Mills Lawn grounds:** Some individuals express support for repurposing the Mills Lawn property for other uses, such as affordable housing or community spaces. However, there are also concerns about losing the Mills Lawn site if Option B2 is chosen.
5. **Cost:** Option B2 is seen as the most cost-effective in the long run. Maintaining multiple buildings is viewed as wasteful, and a single campus is seen as a more efficient use of resources and facilities.

Overall, the data indicates those who prefer option B2 do so because of its efficiency, potential cost savings, and the belief that a new building would provide a better learning environment for students. There is also some support for repurposing the Mills Lawn property and taking advantage of state funds for construction.

X - favored by 274 respondents (39.03%)

Based on the provided preference data for option X, here is a summary of the key points related to school design, environmental impact, potential learning disruptions, impact on Mills Lawn grounds, and cost:

1. School Design: Option X is seen as an integrative solution combining attributes of both B2 and A1, and the most viable option for meeting the needs of teachers and students. It is favored over Option A1, which is considered short-term and insufficient for addressing the educational needs.
2. Environmental Impact: Option X is preferred as it includes state reimbursement from OFCC, which helps offset long-term costs to tax payers and promotes sustainable, energy-efficient building practices based on required Leed-Silver environmental standards. Renovation-only options are seen as delaying the inevitable need for new facilities.
3. Potential Learning Disruptions: Option X is viewed as minimizing disruptions to students during construction compared to other options with a minimal need for swing space. Renovation-only options are seen as insufficient in addressing the logistical concerns and needs of educators and would cause much learning disruption.
4. Impact on Mills Lawn Grounds: Option X is supported by those who value the preservation of Mills Lawn as an elementary school, and by many who support a new Pre-K program. It is preferred over other options that involve demolishing or significantly altering the Mills Lawn site.
5. Cost: Option X receives state funding and reimbursement. It is seen as a better long-term use of residents' tax money compared to renovation-only options.

Overall, the data indicates those who prefer option X do so because it addresses the needs of teachers, students, and the community. It offers the potential for new, sustainable school buildings while also preserving the Mills Lawn grounds. The inclusion of pre-K education is seen as a positive aspect, and the possibility of state reimbursement is highly valued. Cost-effectiveness and long-term sustainability are important factors influencing the preference for Option X.

C6 - favored by 230 respondents (33.05%)

Based on the provided preference data for Option C6, here is a summary of the key points related to school design, environmental impact, potential learning disruptions, impact on Mills Lawn grounds, and cost:

1. School design: Many respondents express concerns about combining all grades into one building as with B2. They mention traffic issues, limited parking, and maturity differences between younger and older students. They thus advocate for separate facilities for grades 1-5 and 6-12.
2. Environmental impact: A number of respondents emphasize the importance of LEED-certified buildings and express a preference for options that bring LEED certification to the middle and high school buildings.
3. Potential learning disruptions: Some respondents believe that maintaining separate spaces for different age groups is important. They also believe the new build at Enon Road would minimize learning disruptions there as the new building would be done next to the old one.
4. Impact on Mills Lawn grounds: Many respondents value the Mills Lawn school and its central location in the heart of town. Some respondents are opposed to options that would repurpose or lease the Mills Lawn property for non-school use.
5. Cost: Many respondents express a preference for options that take advantage of state reimbursement to mitigate the financial burden on the community and make a long-term investment in schools. Renovation-only options are generally seen as less favorable due to concerns about long-term costs and the need for more comprehensive updates.

Overall, the data indicates those who prefer option C6 do so because it addresses concerns related to school design, environmental impact, potential disruptions, impact on Mills Lawn, and cost considerations. This option retains Mills Lawn as an elementary school, incorporates LEED certification for the middle and high school, and takes advantage of state reimbursement.

Below is some further comparative data from the survey results:

Preferences of people who live in the District (676 respondents)

	NOT AT ALL	SOMEWHAT	NEUTRAL	STRONGLY/VERY STRONGLY
Option A1: Renovation and upgrade of both existing schools	37.38% 200	18.88% 101	7.85% 42	35.89% 192
Option B2: New/renovated K-12 building at Enon Rd site	42.64% 229	14.34% 77	9.12% 49	33.89% 182
Option X: New/renovated Grades 3-12 building at Enon Rd site & Renovated MLS for Grades K-2 with Addition of Pre-K	37.99% 204	11.92% 64	11.17% 60	38.92% 209
Option C6: New/renovated Grades 6-12 building at Enon Rd & Renovated K-5 at Mills Lawn	35.22% 187	19.02% 101	13.56% 72	32.20% 171

Preferences of people who don't live in the District (32 respondents)

	NOT AT ALL	SOMEWHAT	NEUTRAL	STRONGLY/VERY STRONGLY
Option A1: Renovation and upgrade of both existing schools	44.00% 11	16.00% 4	0.00% 0	40.00% 10
Option B2: New/renovated K-12 building at Enon Rd site	24.00% 6	24.00% 6	0.00% 0	52.00% 13
Option X: New/renovated Grades 3-12 building at Enon Rd site & Renovated MLS for Grades K-2 with Addition of Pre-K	32.00% 8	12.00% 3	4.00% 1	52.00% 13
Option C6: New/renovated Grades 6-12 building at Enon Rd & Renovated K-5 at Mills Lawn	24.00% 6	20.00% 5	20.00% 5	36.00% 9

Preferences of people who work in the School District:

	NOT AT ALL	SOMEWHAT	NEUTRAL	STRONGLY/VERY STRONGLY
Option A1: Renovation and upgrade of both existing schools	49.12% 28	21.05% 12	7.02% 4	22.81% 13
Option B2: New/renovated K-12 building at Enon Rd site	32.76% 19	12.07% 7	5.17% 3	50.00% 29
Option X: New/renovated Grades 3-12 building at Enon Rd site & Renovated MLS for Grades K-2 with Addition of Pre-K	22.41% 13	13.79% 8	1.72% 1	62.07% 36
Option C6: New/renovated Grades 6-12 building at Enon Rd & Renovated K-5 at Mills Lawn	24.56% 14	22.81% 13	15.79% 9	36.84% 21

Preferences of people with children now in YS schools:

	NOT AT ALL	SOMEWHAT	NEUTRAL	STRONGLY/VERY STRONGLY
Option A1: Renovation and upgrade of both existing schools	50.00% 76	16.45% 25	5.92% 9	27.63% 42
Option B2: New/renovated K-12 building at Enon Rd site	23.03% 35	18.42% 28	6.58% 10	51.97% 79
Option X: New/renovated Grades 3-12 building at Enon Rd site & Renovated MLS for Grades K-2 with Addition of Pre-K	19.21% 29	9.93% 15	5.30% 8	65.56% 99
Option C6: New/renovated Grades 6-12 building at Enon Rd & Renovated K-5 at Mills Lawn	21.71% 33	19.74% 30	14.47% 22	44.08% 67

Preferences of people with children previously in YS schools:

	NOT AT ALL	SOMEWHAT	NEUTRAL	STRONGLY/VERY STRONGLY
Option A1: Renovation and upgrade of both existing schools	32.99% 64	18.56% 36	8.76% 17	39.69% 77
Option B2: New/renovated K-12 building at Enon Rd site	52.33% 101	10.88% 21	10.36% 20	26.42% 51
Option X: New/renovated Grades 3-12 building at Enon Rd site & Renovated MLS for Grades K-2 with Addition of Pre-K	48.45% 94	11.34% 22	11.86% 23	28.35% 55
Option C6: New/renovated Grades 6-12 building at Enon Rd & Renovated K-5 at Mills Lawn	37.43% 70	17.11% 32	11.76% 22	33.69% 63

Preferences of people with no children in YS schools:

	NOT AT ALL	SOMEWHAT	NEUTRAL	STRONGLY/VERY STRONGLY
Option A1: Renovation and upgrade of both existing schools	31.87% 58	22.53% 41	7.14% 13	38.46% 70
Option B2: New/renovated K-12 building at Enon Rd site	47.57% 88	15.14% 28	9.73% 18	27.57% 51
Option X: New/renovated Grades 3-12 building at Enon Rd site & Renovated MLS for Grades K-2 with Addition of Pre-K	44.86% 83	14.59% 27	12.97% 24	27.57% 51
Option C6: New/renovated Grades 6-12 building at Enon Rd & Renovated K-5 at Mills Lawn	45.95% 85	21.62% 40	15.14% 28	17.30% 32

Preferences of people who attended YS schools:

	NOT AT ALL	SOMEWHAT	NEUTRAL	STRONGLY/VERY STRONGLY
Option A1: Renovation and upgrade of both existing schools	38.97% 53	16.91% 23	6.62% 9	37.50% 51
Option B2: New/renovated K-12 building at Enon Rd site	44.53% 61	12.41% 17	10.95% 15	32.12% 44
Option X: New/renovated Grades 3-12 building at Enon Rd site & Renovated MLS for Grades K-2 with Addition of Pre-K	38.69% 53	13.14% 18	10.95% 15	37.23% 51
Option C6: New/renovated Grades 6-12 building at Enon Rd & Renovated K-5 at Mills Lawn	33.58% 46	17.52% 24	13.14% 18	35.77% 49

Preferences of people who didn't attend YS schools:

	NOT AT ALL	SOMEWHAT	NEUTRAL	STRONGLY/VERY STRONGLY
Option A1: Renovation and upgrade of both existing schools	37.72% 212	18.68% 105	7.65% 43	35.94% 202
Option B2: New/renovated K-12 building at Enon Rd site	41.84% 236	14.72% 83	8.69% 49	34.75% 196
Option X: New/renovated Grades 3-12 building at Enon Rd site & Renovated MLS for Grades K-2 with Addition of Pre-K	37.77% 213	11.88% 67	10.82% 61	39.54% 223
Option C6: New/renovated Grades 6-12 building at Enon Rd & Renovated K-5 at Mills Lawn	34.77% 194	19.18% 107	13.80% 77	32.26% 180

Preferences of people who knew about the No Resident Left Behind Fund before taking the survey:

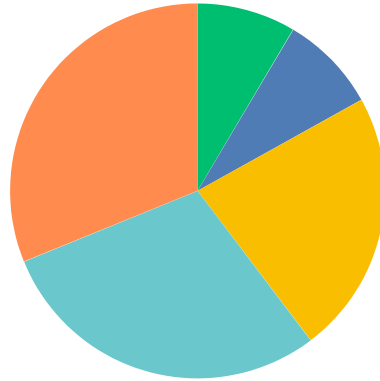
	NOT AT ALL	SOMEWHAT	NEUTRAL	STRONGLY/VERY STRONGLY
Option A1: Renovation and upgrade of both existing schools	42.50% 85	17.00% 34	6.50% 13	34.00% 68
Option B2: New/renovated K-12 building at Enon Rd site	42.00% 84	9.50% 19	5.50% 11	43.00% 86
Option C6: New/renovated Grades 6-12 building at Enon Rd & Renovated K-5 at Mills Lawn	38.69% 77	19.60% 39	12.56% 25	29.15% 58
Option X: New/renovated Grades 3-12 building at Enon Rd site & Renovated MLS for Grades K-2 with Addition of Pre-K	39.30% 79	8.46% 17	8.96% 18	43.28% 87

Preferences of people who didn't know about the No Resident Left Behind Fund before taking the survey:

	NOT AT ALL	SOMEWHAT	NEUTRAL	STRONGLY/VERY STRONGLY
Option A1: Renovation and upgrade of both existing schools	35.86% 175	19.06% 93	7.99% 39	37.09% 181
Option B2: New/renovated K-12 building at Enon Rd site	42.04% 206	16.33% 80	10.82% 53	30.82% 151
Option C6: New/renovated Grades 6-12 building at Enon Rd & Renovated K-5 at Mills Lawn	32.58% 158	18.56% 90	14.23% 69	34.64% 168
Option X: New/renovated Grades 3-12 building at Enon Rd site & Renovated MLS for Grades K-2 with Addition of Pre-K	36.81% 180	13.91% 68	11.66% 57	37.63% 184

Q13 How important is it to you to have a public Pre-K (age 4) available for children in our community?

Answered: 703 Skipped: 8

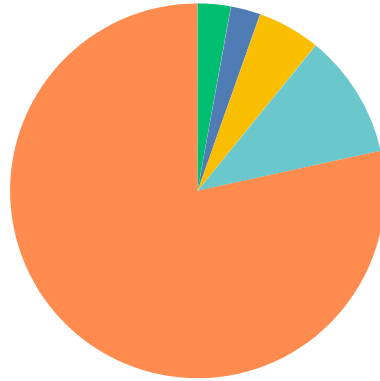


■ Not at all
 ■ Not very
 ■ Neutral
 ■ Somewhat
■ Very important

NOT AT ALL IMPORTANT	NOT VERY IMPORTANT	NEUTRAL	SOMEWHAT IMPORTANT	VERY IMPORTANT
8.53%	8.39%	22.76%	29.16%	31.15%
60	59	160	205	219

Q14 How important is it to you to have public schools K-12 in our community?

Answered: 700 Skipped: 11

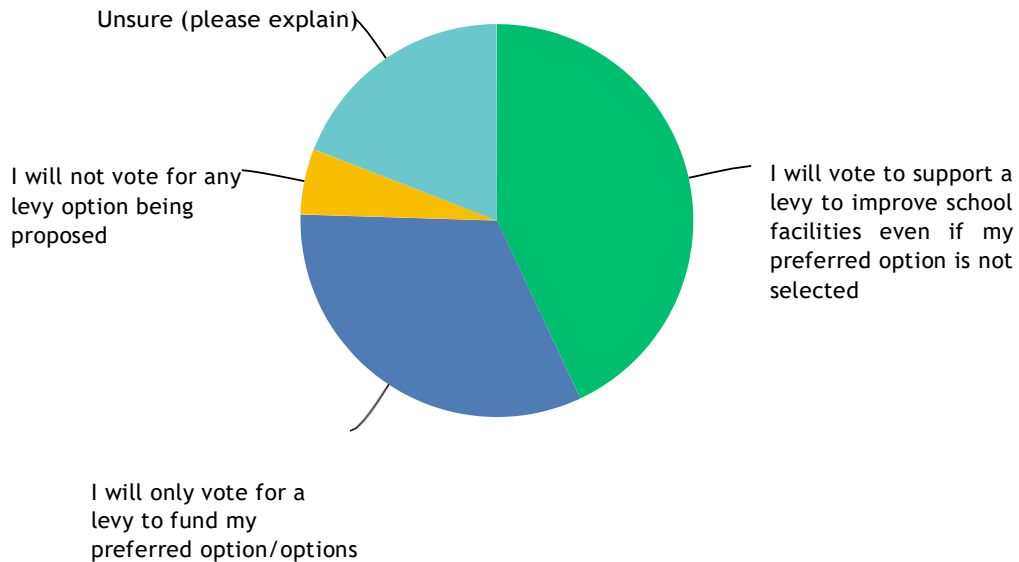


Legend:
 Not at all (green)
 Not very (blue)
 Neutral (yellow)
 Somewhat (teal)
 Very important (orange)

NOT AT ALL IMPORTANT	NOT VERY IMPORTANT	NEUTRAL	SOMEWHAT IMPORTANT	VERY IMPORTANT
2.86%	2.57%	5.43%	10.71%	78.43%
20	18	38	75	549

Q15 Which of the following statements comes closest to your view, assuming a levy is put up for a vote in November?

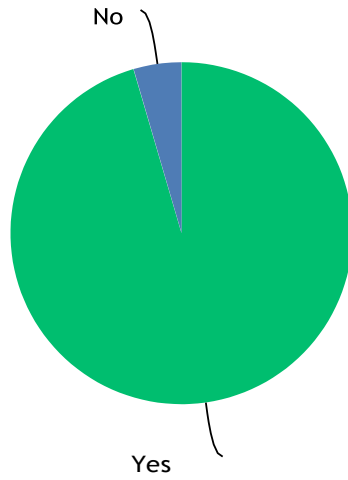
Answered: 702 Skipped: 9



ANSWER CHOICES	RESPONSES	
I will vote to support a levy to improve school facilities even if my preferred option is not selected	43.02%	302
I will only vote for a levy to fund my preferred option/options	32.48%	228
I will not vote for any levy option being proposed	5.41%	38
Unsure (please explain)	19.09%	134
TOTAL		702

Q16 Do you live in the Yellow Springs school district?

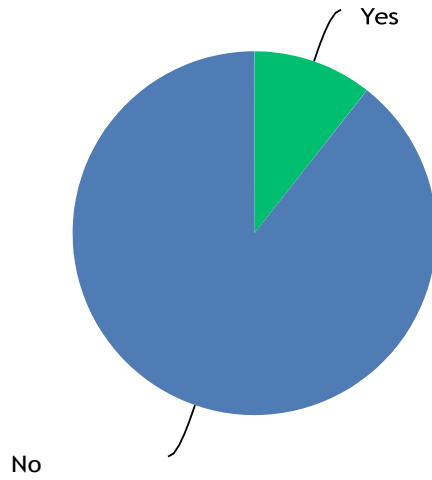
Answered: 708 Skipped: 3



ANSWER CHOICES	RESPONSES	
Yes	95.48%	676
No	4.52%	32
TOTAL		708

Q17 Do you work for the Yellow Springs school district?

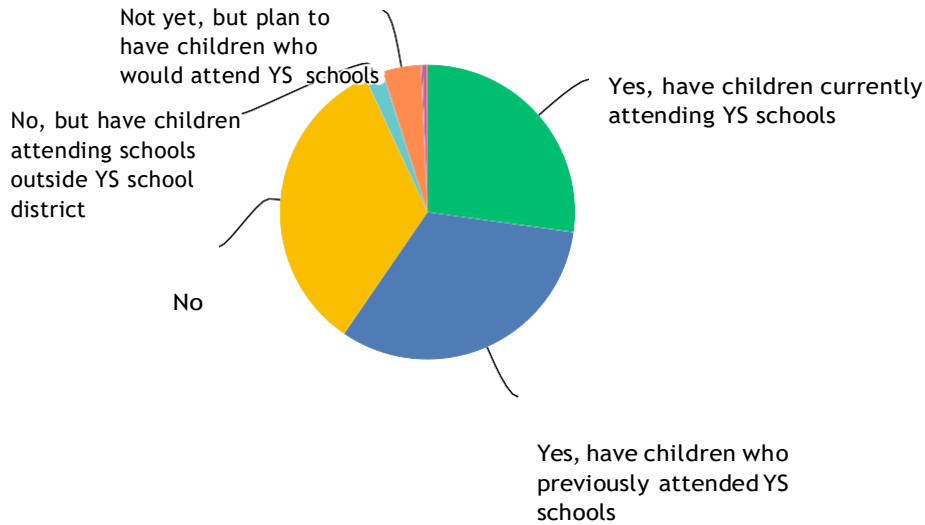
Answered: 707 Skipped: 4



ANSWER CHOICES	RESPONSES	
Yes	10.61%	75
No	89.39%	632
TOTAL		707

Q18 Do you have children who attend(ed) Yellow Springs schools?

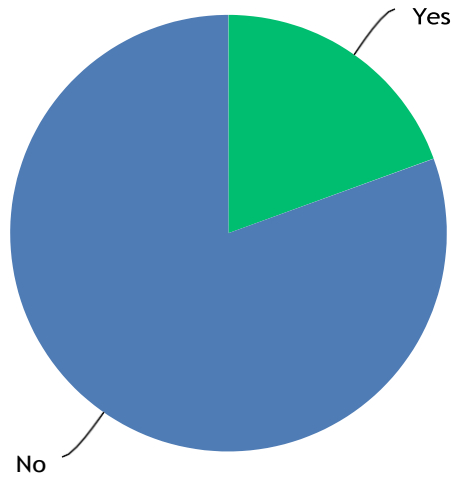
Answered: 710 Skipped: 1



ANSWER CHOICES	RESPONSES
Yes, have children currently attending YS schools	27.18% 193
Yes, have children who previously attended YS schools	32.39% 230
No	33.52% 238
No, but have children attending schools outside of the YS school district	1.97% 14
Not yet, but plan to have children who would attend YS schools	4.23% 30
Not yet, but plan to have children who would not attend YS schools	0.14% 1
I attend YS schools currently (and am 18 or older)	0.56% 4
TOTAL	710

Q19 Did you attend Yellow Springs schools?

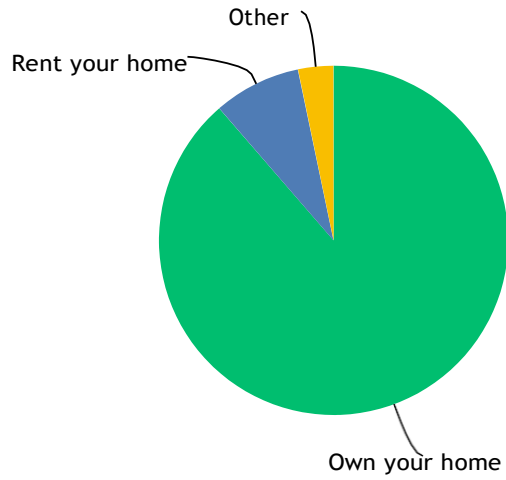
Answered: 709 Skipped: 2



ANSWER CHOICES	RESPONSES	
Yes	19.46%	138
No	80.54%	571
TOTAL		709

Q20 Do you currently

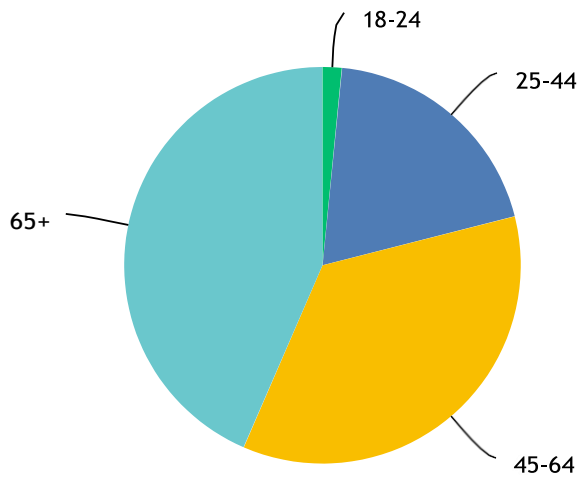
Answered: 705 Skipped: 6



ANSWER CHOICES	RESPONSES	
Own your home	88.65%	625
Rent your home	8.09%	57
Other	3.26%	23
TOTAL		705

Q21 What is your age?

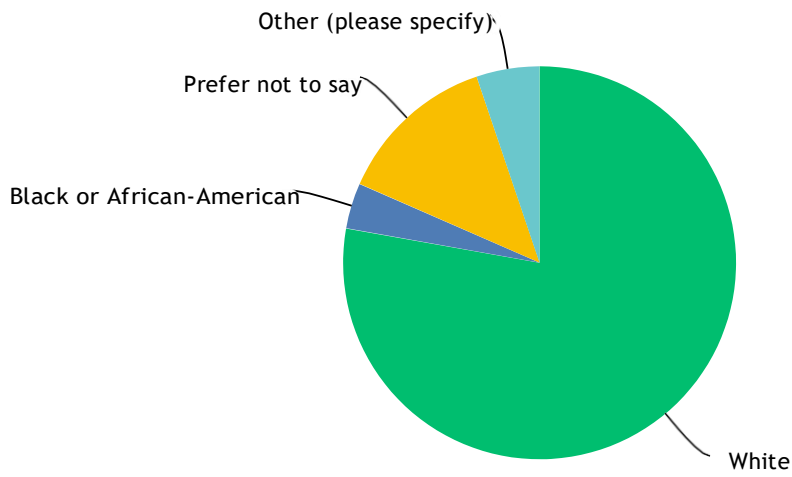
Answered: 699 Skipped: 12



ANSWER CHOICES	RESPONSES	
18-24	1.57%	11
25-44	19.46%	136
45-64	35.48%	248
65+	43.49%	304
TOTAL		699

Q22 Racial/ethnic identity

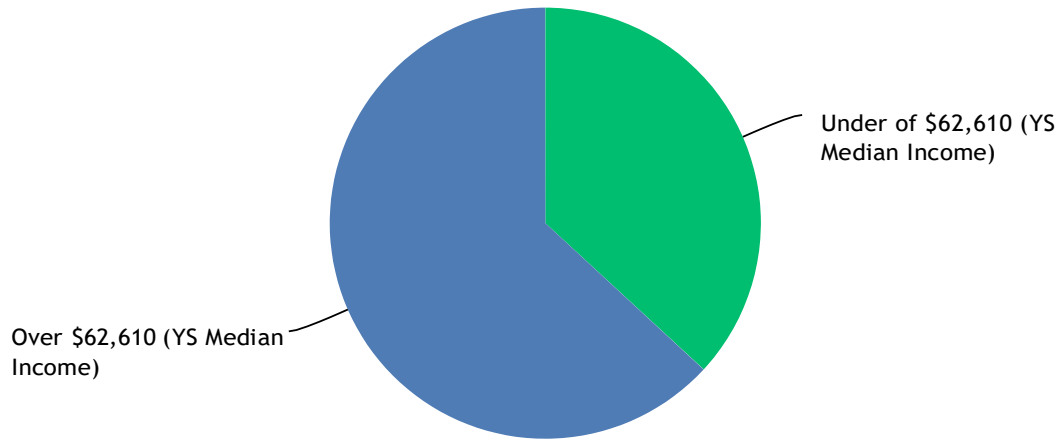
Answered: 694 Skipped: 17



ANSWER CHOICES	RESPONSES	
White	77.81%	540
Black or African-American	3.75%	26
Prefer not to say	13.26%	92
Other (please specify)	5.19%	36
TOTAL		694

Q23 What is your annual income?

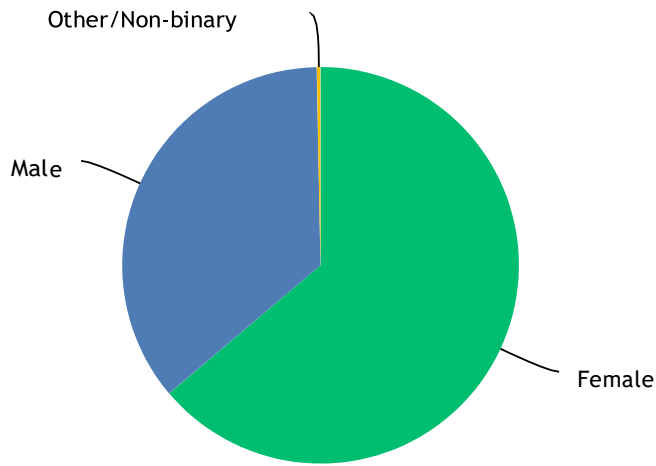
Answered: 686 Skipped: 25



ANSWER CHOICES	RESPONSES	
Under of \$62,610 (YS Median Income)	36.88%	253
Over \$62,610 (YS Median Income)	63.12%	433
TOTAL		686

Q24 What is your gender?

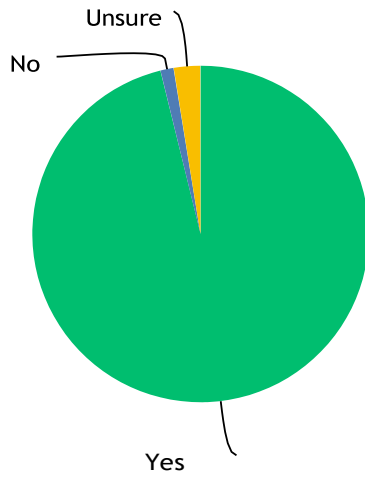
Answered: 694 Skipped: 17



ANSWER CHOICES	RESPONSES	
Female	63.83%	443
Male	35.88%	249
Other/Non-binary	0.29%	2
TOTAL		694

Q25 If the levy is on the ballot in November, will you vote in the Election?

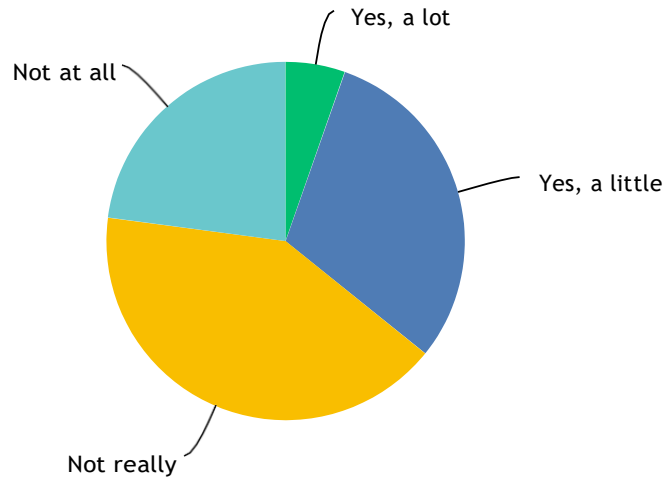
Answered: 706 Skipped: 5



ANSWER CHOICES	RESPONSES	
Yes	96.18%	679
No	1.27%	9
Unsure	2.55%	18
TOTAL		706

Q26 Did any of the information you learned in this survey cause you to reconsider your views on this issue?

Answered: 707 Skipped: 4



ANSWER CHOICES	RESPONSES	
Yes, a lot	5.37%	38
Yes, a little	30.41%	215
Not really	41.30%	292
Not at all	22.91%	162
TOTAL		707